**Multi-Tiered Attendance Interventions**

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| Tier 1 | 1. Post all around school the monthly school-wide and grade level attendance data. 2. Post all around school a monthly honor roll list of all students who had perfect attendance for that month. 3. Present to parents during summer orientation or/and back to school night on school expectations for attendance. 4. Offer quarterly incentive for students who have perfect attendance, ie. Atten’dance’. 5. Enter the school into the Mayor’s attendance campaign and compete for most improved attendance. 6. Utilize social media, ie. school Facebook page. In the beginning of the school year, friend request students, and student cell phone numbers. Communicate inspiring school messages with both tools (High Schools). 7. Elementary schools- Offer monthly or quarterly incentives to parents whose children have perfect attendance. 8. Post a perfect attendance sign outside any classroom that has perfect attendance for 1 week and keep it hanging until the end of the week. 9. Teacher calls home with class when a student is absent 10. Reach out to all parents via newsletter or other communication, asking them to contact the school if there is any issue that might be preventing them from getting to school. There might be available resources that family is unaware. 11. Celebrity wake up calls 12. PBIS. Various incentives can be offered for students who arrive to school on time and every day. For example: Hot Chocolate for the students who arrive on time or weekly raffle tickets/school dollars for students who come to school every day. 13. Generate a weekly attendance report to look for any trends that involve students or specific grade level. 14. Sign up parents to the parent portal so they can monitor their children’s attendance and provide any input to the school as needed. 15. Principal can offer monthly prizes to the class who has the highest attendance. Prizes can range from free trips to a day out of uniform, to a free homework pass. 16. Create a March Madness attendance competition in February and March 17. Perfect Thursday s. Aim for 100% schoolwide on every Thursday. 18. Provide early training to staff on importance of attendance. 19. Share school wide and grade attendance data with whole staff on a monthly/quarterly basis. 20. Inform parents why attendance matters. |
| Tier 2 | 1. Reach out to parents of any student who was previously absent due to asthma or other health concern. Assist them in applying for the CHIP program. Applications need to be renewed every year, and parents often don’t know this. 2. Reach out to all parents whose children were absent x+ days the previous year to inquire the reason for their absence. 3. Reach out to all parents who have been homeless or through transitional housing and assist them in with obtaining transportation. 4. Reach out via facebook and social media, and text all students who are tardy or absent, to inform them that they are missed at school and inquire where they are (middle and high schools). 5. Send home detailed quarterly letters to families who have x number of absences or tardies. 6. Elementary Schools – Teachers can send out a quick note (via email or with sibling/neighbor) or phone call, informing family that their child was missed at school. 7. Have group SST meetings to discuss what supports can be offered to select students at the school. Group students by need/intervention. 8. Make home visits to students who are missing x+ days to discuss concerns with parents. 9. Leave door hangers letting families know their child was missed 10. School uses global connect daily in the morning, to reach out to all parents who are absent or tardy x+ days, with a reminder message to get to school on time. Phone number will be removed from global connect once students come steadily to school on time. 11. Reach out to parents or other community volunteers to inquire if they are willing to be paired up with a family who can benefit from mentorship, support and encouragement to get their child to school. 12. Send home letters of acknowledgment for improved attendance. |
| Tier 3 | 1. Make a DSS Family Preservation referral 2. Specific possible solutions depending on need: Purchasing a simple alarm clock, setting an alarm on the cell phone, assisting students to plan and organize the night before, setting up a school wakeup call (either from a staff member or through global connect), locating a more direct MTA bus route to school, and finding an incentive for student to be at school so they feel it’s worthwhile to come to school. 3. Create a contract with family 4. Contact your network community and family engagement representative to assist with specific family. 5. Make a referral to CINS – Children In Need of Supervision. This is a voluntary prevention program linking up a probationary officer with a child before they reach the Juvenile Justice System. The number is 443-263-8747. 6. Locate a ‘walking buddy’ with another student from the same neighborhood, so they can go to school together. 7. Make a district court referral for parents of truant students via the office of attendance and truancy. 8. If a young student habitually does not show up for school and you can’t reach the parents (phone or home visit), you can call 311 to express your concern for the welfare of the child. |